

Dr. NSAM First Grade College
Krishnarajapura Village, Bengaluru -89
(NAAC Accredited)

Feedback Report- AY: 2023-2024

The feedback on teaching-learning process is very important element in assessing students' learning as well as a college/ university syllabus/ curriculum. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, teachers and employers using structured pro forma through feedback forms. The feedback collected from different stakeholders has been analysed and taken into consideration for the development of curriculum, teaching learning process and environment.

Feedback from Teachers:

Teachers' Feedback on Syllabus data clearly show that the syllabus is well organized and easy to follow. Precisely second preference of the faculty members finds the syllabus enhances the faculty members' ability to design quizzes/tests/assignments/examinations and projects to evaluate students effectively. The third preference of them is that they are satisfied with the learning objectives which are clear and approximate to the needs of students. The fourth preference regarding the syllabus is that it is designed according to students' learning ability. The fifth preference to the current syllabus is given as helping students to get internship/ project work.

Feedback from Students:

The college has a structured pro forma for obtaining feedback from the primary stakeholder i.e., the students. The Students' Feedback on curriculum and teaching learning process is that it is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2023- 2024, students' feedback is sought from around 210 students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus meets the objectives which are appropriate and of relevance to the syllabus and the allocation of credits is appropriate in relation to the level of course work.

Students' Feedback on Syllabus displays that majority of the students says the objectives are appropriate and of relevance to the syllabus. Among the students who submitted the feedback, the second preference of the students is that the sequence & units in the syllabus is in order and their third preference opine that the Quality and Quantity of the syllabus is apt. The fourth preference of students states that the syllabus can be covered on time.

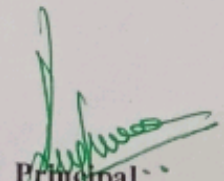
Feedback from Employer:

Their feedback is sought on the following areas: Employee's acquaintance with communication skills/technical/ teaching skills and knowledge, adequacy of necessary communication skills to meet the job requirements, ability to find immediate practical solutions for field problems, familiarity with latest technological devices, adjustment to ethos of the organization and maintaining cordial relationship with the co-workers/working as part of team/innovativeness etc.

Employers Feedback on Syllabus displays that majority of them are satisfied with the contents of the syllabus which are job oriented. Among the Employers who submitted the feedback, second preference of employers finds that the sequence & units in the syllabus are in order and third preference, they opined that the syllabus is matched with the Industry requirement. The fourth preference is given as the syllabus is appropriate and of relevance to the industry requirements.

Feedback from Alumni:

The contribution of alumni to the activities of the college is substantial especially in the development of the curriculum, infrastructure and beautification etc. alumni have given their feedback for the academic year 2023-2024. The alumni feedback on the syllabus acknowledges that the syllabus contains the Quality and Quantity of the syllabus is apt. The second preference is the sequence & units in the syllabus in order. The third preference is the objectives are appropriate and of relevance to the syllabus. The fourth preference is the contents of the syllabus are job oriented.


Principal

PRINCIPAL

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